DOCUMENT RESUME

ED 311 005 SP 031 238

AUTHOR Acker, Sandra, Ed.
TITLE Teachers, Gender and Careers.
REPORT NO ISBN-1-85000-427-7
PUB DATE 89
NOTE 227p.
AVAILABLE FROM The Falmer Press, Taylor & Francis, Inc., 1900 Frost Rd., Suite 101, Bristol, PA 19007 ($20.00 paperback--ISBN-1-85000-427-7; $44.00 hardcover--ISBN-1-85000-426-9; add $2.50 for postage and handling).
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Careers; Educational Policy; Elementary Secondary Education; *Equal Opportunities (Jobs); Higher Education; Labor Market; Organizational Climate; Preservice Teacher Education; *Sex Bias; *Sex Role; *Teaching (Occupation); Teaching Experience; *Women Faculty

ABSTRACT

This book attempts to move gender to the center of debate and discusion about teachers' lives and careers. It consists of 13 chapters written by 15 different authors. Chapters on conceptual and theoretical issues are balanced by reports of empirical research and reflections on personal experience. The book develops an appreciation of both common features and diversity in teachers' experiences and perspectives, as influenced not only by biography and personal characteristics, but also by cultures within educational institutions, labor market conditions for teachers, historical and contemporary educational policy, gender divisions, and other social divisions in the wider society. (JD)

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